



Cage Free Voices Online Learning

About Cage Free Voices Online Learning

Cage Free Voices Online Learning is interest-based and personalized learning. We value your child's passions and therefore allow the co-creation of learning plans that not only reflect your child's needs, but what piques their curiosity.

CFV offers reading services for students who may not have received all the tools necessary in primary school to succeed, the adult learner who wants to freshen up a bit, and the beginner who is eager to get started.

Each semester, Cage Free Voices takes on students for tutoring. We provide online sessions where students meet with the instructor for a minimum of 30 minutes each week. We offer flexible scheduling and personalized learning plans. Our interdisciplinary focus is centered on reading, grammar, and writing with embedded components of history, science, and math.

How We Measure Progress

Reading

Cage Free Voices Online Learning uses software to measure student Lexile gains.

"Achieve3000 is the leader in differentiated instruction. Achieve3000's online literacy solutions reach all students one-on-one at their individual reading levels, accelerating their reading gains, boosting their performance on high-stakes tests, and preparing them for college and career."



At the start of tutoring, students take a Lexile assessment and receive an individualized learning plan that outlines reading materials based on student interest. A timetable for student reading level progression is included. This timetable allows parents to monitor progress beyond one on one online sessions. Significant improvements are noticed over a month or more using our Cage Free Voices Curriculum content. See the samples below:

STUDENT B October 23, 2018

Dear Parent / Guardian,

_____ recently completed a reading test on _____, and we are writing to share the results with you. _____ is a computer-based program and the purpose of the test is to establish your child's reading level. Note that this is only one measure of your child's reading level.

_____ has a current Lexile score of 187L or 185 Lexile on _____ reading test.

MetaMetrics, the makers of the Lexile Framework, prepared the chart below to describe typical Lexile levels by grade. To interpret the chart, find your child's grade level and refer to the right-hand column to find the typical Lexile range for students in that grade. For example, most students in 7th grade typically are reading between a 925L and 1235L. Keep in mind that the reading abilities of young people in the same grade at school can vary just as much as their shoe sizes.

Grade	Typical Lexile level	Grade	Typical Lexile level
1	Up to 295L	7	925L to 1235L
2	170L to 545L	8	985L to 1295L
3	415L to 760L	9	1045L to 1355L
4	635L to 950L	10	1085L to 1400L
5	770L to 1090L	11 and 12	1130L to 1440L
6	855L to 1165L		

*The lower number represents the 25th percentile and the higher number represents the 75th percentile for typical students at that grade level.

For more information about Lexiles and how to interpret them, visit <http://www.meta.com/about/lexile/lexile/>. If you have any questions about these results or how they will be used, please contact your tutor.

STUDENT B December 13, 2018

Dear Parent / Guardian,

_____ recently completed a reading test on _____, and we are writing to share the results with you. _____ is a computer-based program and the purpose of the test is to establish your child's reading level. Note that this is only one measure of your child's reading level.

_____ has a current Lexile score of 279L or 275 Lexile on _____ reading test.

MetaMetrics, the makers of the Lexile Framework, prepared the chart below to describe typical Lexile levels by grade. To interpret the chart, find your child's grade level and refer to the right-hand column to find the typical Lexile range for students in that grade. For example, most students in 7th grade typically are reading between a 925L and 1235L. Keep in mind that the reading abilities of young people in the same grade at school can vary just as much as their shoe sizes.

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Math

DreamBox Learning Math is an adaptive, online K-8 math program designed to complement classroom instruction and deliver results. Your student will be assessed for their first session. Those taking Algebra, Geometry, Trigonometry, or Calculus will follow a different set of steps, using the CFV Math Curriculum used by our tutors.

Sample Content

Scale Factor Rules

Scale factor: $|x|$

- $0 < |x| < 1$: Reduction(shape gets smaller)
- $|x| > 0$: Enlargement(shape gets bigger)
- $|x| = 1$: Shape's size stays the same

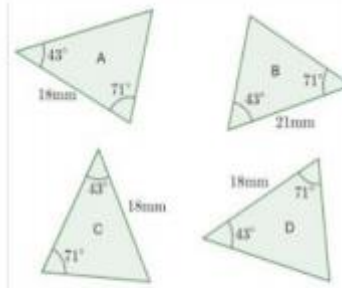
If your scale factor is negative(such as -2), you perform an enlargement that is rotated 180 degrees.

$A(1,1)$
 $B(1,3)$
 $C(3,3)$

$A'(2,2)$
 $B'(2,6)$
 $C'(6,6)$

Example 2

Which triangles, if any, are congruent?



CFV-The Quadratic E...



CFV-The Laws of Exp...



CFV Telling Time.mov



CFV Place Values Jin...



CFV Fractions Jingle....



CFV Decimals Jingle....

Superhero Inventors

Instructions: Prior to reading the text, have students go through and highlight words with word endings they've learned and underline words in which they are unfamiliar. Encourage students to sound out the words with the familiar word endings such as "legendary" and also look up the vocabulary terms in which they are unfamiliar.

Bessie Blount Griffin, A Superhero Inventor
By: Bathsheba Smithen

Bessie Blount Griffin is considered a legendary superhero because she is known for her creation of an electronic device that helped those who could not feed themselves. Bessie had worked with wounded soldiers during World War II; many of whom lost their limbs during the war. Seeing the soldiers struggle to feed themselves is what prompted her to create an invention made of a rubber tube with liquid food. This African American woman also created a "portable receptacle support," an invention that helped people with arm injuries bring items closer to their faces.

Before Bessie became known for her inventions, she struggled in school. It started off with her teachers being annoyed for writing with her left hand. Often, her teacher would come to her desk with a ruler if she

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Obama Cares

-Bathsheba Smithen

As a nation,
Independently we've declared
what would constitute
Another justifiable era of
change...
Like a pair of dimes
He's brought change to registered
minds
Shifting paradigms on the
countertops of this diversified
nation
Where history's pages
Have been revised and utilized



Cage Free Fridays (All Inclusive Plan ONLY)

- Cage Free Fridays gives students an opportunity to connect with other students who are enrolled in our program through various methods of social interaction. Every month, students can participate in one of the following live sessions:
- **Cage Free Voices Wellness Fridays:** This live video session will be held every 1st Friday of the month. Led by a licensed therapist, students will have the opportunity to participate in various group discussions and exercises that will promote wellness, positive self esteem and self- worth.
- **Cage Free Voices Theatre Fridays:** This live video session will be held every 2nd Friday of every month. Led by an artistic director of theatre, students will have the opportunity to participate in various role play exercises that will captivate the minds of students interested in the performing arts.
- **Cage Free Voices Fun Fridays:** This live video session will be held every 3rd Friday of every month. Led by our instructors, students will have the opportunity to participate in a variety of fun and engaging games and activities.
- **Cage Free Voices Town Hall:** This live video session will be held every 4th Friday of the month. Led by our CEO Bathsheba Smithen, this session gives our learning partners (parents, guardians, and mentors of participating students) the opportunity to check in to discuss questions, concerns, and highlights of their Cage Free Voices experience.
- **Cage Free Fridays Session Times (School Year):**
 - K-5th grade: :8:00am-10:00am
 - 6th-8th grade: 11:00am-2:00pm
 - 9th -12th grade: 4:00pm-6:00pm
 - Town Hall (For Parents Only): Time to be announced.
- **Cage Free Fridays Session Times (Summer):**
 - First Fridays- Wellness (All grades): 1:00pm-3:00pm
 - Second Fridays- Theatre (All grades): 1:00pm-3:00pm
 - Third Fridays- Fun (All grades): 1:00pm-3:00pm
 - Town Hall (For Parents Only): Time to be announced.

ENROLLMENT & CLASSES

Summer Semester: Registration Begins June 15th

Classes: June 22, 2020- August 21, 2020

Fall Semester: Registration -August 15th - September 30th

Classes: August 30th - December 30th)

Spring Semester: Registration- January 3rd - January 15th

Classes: January 4, 2020 - June 1, 2020

☐ One-on-one Plan

One-on-one Plan	Individual Student
Frequency	2 hrs. monthly (4-30 min. sessions)
Personalized: (your student will receive an individualized learning plan)	*
Interest-Based	*
One-on-One Instruction	*
Group Instruction	Cage Free Fridays
Homework Assignments	*
Cost	\$ 160 /month

Lexile Assessment Testing (Optional): COST: \$33.00

Students have the option of taking the Lexile Assessment. Testing is highly recommended to determine course of action. The Lexile Assessment is a testing tool used by schools to measure the level of text difficulty. It is also used to measure a student's reading ability. If you are interested in your student being tested please note the following:

- Testing cannot be administered independently of services. It is an option within your chosen package plan.
- An appointment will need to be scheduled 1 week before testing. Testing will count as 1 session within your chosen package plan.
- A parent/ adult will need to serve as a proctor, and will need to be physically present with your student for the duration of the test.
- It will take between 35 to 45 minutes to complete the test.

The test will be conducted 3 times per year of enrollment.

ATTENDANCE:

If you or your student is/are unable to attend a session, please contact the instructor 24 hours before the scheduled session. Missed sessions are non-refundable.

TARDINESS

If a Client/Student is tardy, he or she will receive services for the designated remaining time. For instance, if the client's session is from 5:00pm-7:00pm on Monday, and the Client/Student arrives at 6:20pm, the Client/Student will only receive the requested service until 7:00pm. No make-up session will be provided for tardy clients/students and fees will not be adjusted.

LEARNING PARTNER COMMUNICATION AND INVOLVEMENT

Learning Partners are required to communicate regularly concerning the needs and development of their middle and/or high school student(s). It is imperative that the student completes any assignments given. Consistency is important in learning. Failure to complete assignments impedes progress. Learning Partners are strongly recommended to monitor students' homework completion on a weekly basis. Make practice a daily routine.

HOLIDAYS:

CFV services will be unavailable in observance of the following holidays:

Labor Day
Columbus Day
Veterans Day
Thanksgiving Day
Christmas Eve
Christmas Day
Easter
New Year's Eve
New Year's Day
Independence Day

Termination

A Student or client may be discharged from services for reasons such as, but not limited to:

- Failure to pay fees on time
- Lack of parental cooperation
- Disruptive behavior

If the Student or Client becomes disruptive, disrespectful, or otherwise misbehaves, the instructor reserves the right to terminate the lesson without refund.

I, _____, agree to the policies and procedures provided by Cage Free Voices, LLC.

Name: _____

Date: _____

Signature: _____

How Did You Hear About Us?

- Homeschooling FB Pages**
- Cage Free Voices Curriculum FB Page**
- Twitter**
- Other: _____**